

## Gifted Education Services

Gifted education services are provided for students who qualify for the AIG program in Kindergarten through 12<sup>th</sup> grade. Services for AIG students include differentiated curriculum and instruction that extends and enriches the North Carolina Standard Course of Study.

### Grades K-2 Identified

Identified Kindergarten, 1st and 2nd grade students receive differentiated curriculum and instruction in reading/language arts and/or mathematics within the general education setting. Options may include cluster grouping, flexible grouping, and a variety of extension and enrichment activities. The AIG teacher supports classroom teachers of K-2 students enrolled in the AIG program. Students in K-2 grades who are identified for AIG services, will begin receiving services in the semester following their identification.

### Grades 3-8 Identified and Talent Development

Based on the county Board approved AIG Plan, The School Based Committee for Gifted Education (SBCGE) refers a nominated student for evaluation and uses several factors to determine eligibility for differentiated services through the AIG program. Students are identified as AIG (Academically and Intellectually Gifted), AG (Academically Gifted) or IG (Intellectually Gifted in reading and/or math).

### Grades 9-12 Identified

Accelerated high school students are served through honors and advanced placement classes. Most high schools have other specialized programs designed for high achieving and gifted students.

### Talent Development

Talent Development students are defined by being high performing students that show the potential for AIG identification and/or that have high performing characteristics. Using district guidelines, the SBCGE will use databased problem solving to make placement decisions.



## AIG Family Brochure

This Family Guide provides information about the following:

- Wake County Public School System Academically or Intellectually Gifted Program
- Identification Processes
- Gifted Services
- Additional Acceleration Opportunities
- Rights as a parent of a student who has been identified for AIG differentiated services or who is being considered for AIG differentiated services



Academically and/or  
Intellectually Gifted  
Family Brochure  
2022-2025



WHAT  
STARTS  
HERE  
CHANGES  
EVERYTHING

WAKE COUNTY  
PUBLIC SCHOOL SYSTEM

## WCPSS Academically and/or Intellectually Gifted Program

The purpose of the Academically or Intellectually Gifted (AIG) Program is to provide an appropriately challenging educational program for students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically and/or intellectually gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

### Identification Processes

#### K-2 Early Identification Process

Students in grades K-2 can be identified for AIG differentiated services. The School Based Committee for Gifted Education (SBCGE) will proceed in determining if the student should be identified.

#### 3rd Grade Identification Process

Wake County Public School System administers the CogAT to all 3<sup>rd</sup> grade students. Students who attain a CogAT composite or subtest score at or above the 85<sup>th</sup> percentile will be eligible to take the Iowa Assessment. After taking the Iowa Assessment, students who score at or above the 95<sup>th</sup> percentile on the CogAT and Iowa will be considered for referral to the School Based Committee for Gifted Education (SBCGE). The SBCGE will proceed in determining if the student should be identified.

#### 4-12 Identification Process

Based on the county Board approved AIG Plan, The School Based Committee for Gifted Education (SBCGE) refers a nominated student for evaluation and uses several factors to determine eligibility for differentiated services through our AIG program. Students are identified as AIG (Academically and Intellectually Gifted), AG (Academically Gifted) or IG (Intellectually Gifted) in reading and/or math.



### Additional Acceleration Opportunities

#### Single Subject Acceleration

Single Subject Acceleration (SSA) is the practice of assigning a student to a higher-grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in either math or English/language arts.

#### Early Kindergarten Entry (EKE)

Early Kindergarten Entry (EKE) is designed for a child who shows advanced development in intellectual, academic, social and emotional maturity in addition to an interest in learning. For a child to be considered for Early Kindergarten Entry (EKE), the child must have reached his/her fourth birthday by April 16<sup>th</sup> of the current year.

#### Whole Grade Advancement (WGA)

Whole Grade Advancement occurs when students move through traditional curriculum at rates faster than typical. The student who is whole grade advanced is placed into the next grade and should achieve at the same level as the top students in that grade level. The student should be able to maintain this high level of performance throughout his/her school career.

### Procedures to Resolve Disagreements

Parents have the right to disagree with the recommendations made at any of the following stages: Nomination, Referral, and/or Identification. To learn more on how to resolve a disagreement between a parent and the decision of the School Based Committee for Gifted Education, visit [wcpss.net/aig](http://wcpss.net/aig) or speak with your school's AIG Teacher.

### State Definition of AIG Students

Academically or Intellectually Gifted (AIG) students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experiences or environment. Academically or Intellectually Gifted students exhibit high-performance capability in intellectual areas, specific academic fields, or in both the intellectual areas and specific academic fields. Academically or Intellectually Gifted students require differentiated educational services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

Article 9B (N.C.G.S. § 115C-150.5) NCDPI



*Education is not the learning of facts, but the training of the mind to think.*

*~Albert Einstein*